

# WAIKARETU SCHOOL

## ANNUAL REPORT

### FOR THE YEAR ENDED 31 DECEMBER 2021

#### School Directory

**Ministry Number:** 2052

**Principal:** Justine Brock

**School Address:** 1448 Waikaretu Valley Road, Waikaretu

**School Postal Address:** 1448 Waikaretu Valley Road RD 5, Tuakau, 2695

**School Phone:** 09 233 3014

**School Email:** admin@waikaretu.school.nz

**Accountant / Service Provider:**

**Education**  **Services.**  
*Dedicated to your school*

# WAIKARETU SCHOOL

Annual Report - For the year ended 31 December 2021

## Index

Page	Statement
------	-----------

	<b>Financial Statements</b>
--	-----------------------------

1	Statement of Responsibility
2	Statement of Comprehensive Revenue and Expense
3	Statement of Changes in Net Assets/Equity
4	Statement of Financial Position
5	Statement of Cash Flows
6 - 20	Notes to the Financial Statements

	<b>Other Information</b>
--	--------------------------

	Members of the Board
--	----------------------

	Kiwisport
--	-----------

	Analysis of Variance
--	----------------------

## Waikaretu School

### Statement of Responsibility

For the year ended 31 December 2021

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

Samuel Thomas Welch

Full Name of Presiding Member

*[Signature]*

Signature of Presiding Member

18-11-2022

Date:

JUSTINE BROCK

Full Name of Principal

*[Signature]*

Signature of Principal

8/11/2022

Date:

## Waikaretu School

# Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2021

		2021	2021	2020
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
<b>Revenue</b>				
Government Grants	2	495,761	401,954	428,093
Locally Raised Funds	3	81,595	32,040	21,201
Interest Income		364	250	411
		<b>577,720</b>	<b>434,244</b>	<b>449,705</b>
<b>Expenses</b>				
Locally Raised Funds	3	13,659	10,100	34,734
Learning Resources	4	337,577	260,025	266,447
Administration	5	44,909	38,204	40,936
Finance		154	95	219
Property	6	81,614	111,820	111,775
Depreciation	11	16,130	14,000	12,965
Loss on Disposal of Property, Plant and Equipment		-	-	617
		<b>494,043</b>	<b>434,244</b>	<b>467,693</b>
<b>Net Surplus / (Deficit) for the year</b>		<b>83,677</b>	<b>-</b>	<b>(17,988)</b>
Other Comprehensive Revenue and Expense		-	-	-
<b>Total Comprehensive Revenue and Expense for the Year</b>		<b>83,677</b>	<b>-</b>	<b>(17,988)</b>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

**Waikaretu School**

**Statement of Changes in Net Assets/Equity**

For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>Equity at 1 January</b>		184,792	337,521	202,780
Total comprehensive revenue and expense for the year		83,677	-	(17,988)
Capital Contributions from the Ministry of Education				
<b>Equity at 31 December</b>		268,469	337,521	184,792
Retained Earnings		268,469	337,521	184,792
<b>Equity at 31 December</b>		268,469	337,521	184,792

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



**Waikaretu School**  
**Statement of Financial Position**  
As at 31 December 2021

		2021	2021	2020
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
<b>Current Assets</b>				
Cash and Cash Equivalents	7	77,148	20,035	20,597
Accounts Receivable	8	36,982	9,112	16,505
GST Receivable		18,913	-	-
Prepayments		2,133	2,685	2,345
Inventories	9	1,555	-	1,446
Investments	10	49,235	220,000	49,113
Funds owed for Capital Works Projects	16	-	-	40,145
		185,966	251,832	130,151
<b>Current Liabilities</b>				
GST Payable		-	3,926	6,324
Accounts Payable	12	59,615	13,378	21,106
Revenue Received in Advance	13	509	509	30,509
Provision for Cyclical Maintenance	14	14,969	13,129	13,500
Finance Lease Liability	15	2,107	4,085	3,996
Funds held for Capital Works Projects	16	510	-	-
		77,710	35,027	75,435
<b>Working Capital Surplus/(Deficit)</b>		108,256	216,805	54,716
<b>Non-current Assets</b>				
Property, Plant and Equipment	11	162,980	126,357	133,723
		162,980	126,357	133,723
<b>Non-current Liabilities</b>				
Provision for Cyclical Maintenance	14	2,000	-	2,000
Finance Lease Liability	15	767	5,641	1,647
		2,767	5,641	3,647
<b>Net Assets</b>		268,469	337,521	184,792
<b>Equity</b>		268,469	337,521	184,792

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

# Waikaretu School

## Statement of Cash Flows

For the year ended 31 December 2021

		2021	2021	2020
	Note	Actual \$	Budget (Unaudited) \$	Actual \$
<b>Cash flows from Operating Activities</b>				
Government Grants		169,670	109,146	129,428
Locally Raised Funds		81,581	12,620	51,351
Goods and Services Tax (net)		(25,237)	-	2,397
Payments to Employees		(81,115)	(68,566)	(70,353)
Payments to Suppliers		(82,003)	(43,846)	(83,448)
Interest Paid		(154)	(95)	(219)
Interest Received		328	250	1,223
Net cash from/(to) Operating Activities		63,070	9,509	30,379
<b>Cash flows from Investing Activities</b>				
Purchase of Property Plant & Equipment (and Intangibles)		(43,944)	(8,700)	(6,688)
Purchase of Investments		(122)	-	(49,113)
Proceeds from Sale of Investments		-	-	69,023
Net cash from/(to) Investing Activities		(44,066)	(8,700)	13,222
<b>Cash flows from Financing Activities</b>				
Finance Lease Payments		(3,509)	(1,349)	(3,434)
Funds Administered on Behalf of Third Parties		41,056	-	(40,145)
Net cash from/(to) Financing Activities		37,547	(1,349)	(43,579)
<b>Net increase/(decrease) in cash and cash equivalents</b>		<b>56,551</b>	<b>(540)</b>	<b>22</b>
Cash and cash equivalents at the beginning of the year	7	20,597	20,575	20,575
<b>Cash and cash equivalents at the end of the year</b>	<b>7</b>	<b>77,148</b>	<b>20,035</b>	<b>20,597</b>

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



## Waikaretu School Notes to the Financial Statements For the year ended 31 December 2021

### 1. Statement of Accounting Policies

#### a) Reporting Entity

Waikaretu School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

#### b) Basis of Preparation

##### **Reporting Period**

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

##### **Basis of Preparation**

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

##### **Financial Reporting Standards Applied**

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

##### **PBE Accounting Standards Reduced Disclosure Regime**

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

##### **Measurement Base**

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

##### **Presentation Currency**

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

##### **Specific Accounting Policies**

The accounting policies used in the preparation of these financial statements are set out below.

##### **Critical Accounting Estimates And Assumptions**

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

##### **Cyclical maintenance**

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 14.



***Useful lives of property, plant and equipment***

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

***Critical Judgements in applying accounting policies***

Management has exercised the following critical judgements in applying accounting policies:

***Classification of leases***

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the Statement of Financial Position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

***Recognition of grants***

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

**c) Revenue Recognition**

***Government Grants***

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

***Other Grants***

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

***Donations, Gifts and Bequests***

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

***Interest Revenue***

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

**d) Operating Lease Payments**

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.



#### **e) Finance Lease Payments**

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

#### **f) Cash and Cash Equivalents**

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

#### **g) Accounts Receivable**

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

#### **h) Inventories**

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

#### **i) Investments**

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

#### **j) Property, Plant and Equipment**

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

#### **Finance Leases**

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the Statement of Financial Position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

#### **Depreciation**

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	18-50 years
Furniture and Equipment	5-20 years
Information and Communication Technology	4 years
Library Resources	12.5% DV
Leased assets held under a Finance Lease	Term of Lease



#### **k) Intangible Assets**

##### *Software costs*

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

#### **l) Impairment of property, plant, and equipment and intangible assets**

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

##### *Non cash generating assets*

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

#### **m) Accounts Payable**

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

#### **n) Employee Entitlements**

##### *Short-term employee entitlements*

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

##### *Long-term employee entitlements*

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows.

#### **o) Revenue Received in Advance**

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.



**p) Funds Held in Trust**

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expenses.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

**q) Shared Funds**

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of the School's control. These amounts are not recorded in the Statement of Comprehensive Revenue and Expenses. The School holds sufficient funds to enable the funds to be used for their intended purpose.

**r) Provision for Cyclical Maintenance**

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on an up to date 10 Year Property Plan (10YPP) or another appropriate source of evidence.

**s) Financial Instruments**

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

**t) Borrowings**

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Borrowings include but are not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

**u) Goods and Services Tax (GST)**

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

**v) Budget Figures**

The budget figures are extracted from the School budget that was approved by the Board.

**w) Services received in-kind**

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

## 2. Government Grants

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Operational Grants	113,330	97,926	91,160
Teachers' Salaries Grants	258,405	207,525	213,694
Use of Land and Buildings Grants	58,483	85,283	83,248
Other MoE Grants	43,673	11,220	39,991
Other Government Grants	21,870	-	-
	<b>495,761</b>	<b>401,954</b>	<b>428,093</b>

The school has opted in to the donations scheme for this year. Total amount received was \$4,350.

## 3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>Revenue</b>			
Donations & Bequests	7,848	8,000	13,550
Fees for Extra Curricular Activities	3,182	800	771
Trading	1,289	1,500	1,212
Fundraising & Community Grants	53,168	3,820	5,271
Other Revenue	16,108	17,920	397
	<b>81,595</b>	<b>32,040</b>	<b>21,201</b>
<b>Expenses</b>			
Extra Curricular Activities Costs	3,957	3,850	498
Trading	1,235	1,500	1,148
Fundraising & Community Grant Costs	4,052	250	763
Other Locally Raised Funds Expenditure	4,415	4,500	32,325
	<b>13,659</b>	<b>10,100</b>	<b>34,734</b>
<b>Surplus/(Deficit) for the year Locally raised funds</b>	<b>67,936</b>	<b>21,940</b>	<b>(13,533)</b>

## 4. Learning Resources

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Curricular	5,475	6,900	6,798
Library Resources	225	600	325
Employee Benefits - Salaries	331,772	246,525	253,340
Staff Development	105	6,000	5,984
	<b>337,577</b>	<b>260,025</b>	<b>266,447</b>

## 5. Administration

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fee	3,800	3,304	3,304
Board Fees	1,650	2,500	1,265
Board Expenses	377	1,080	473
Communication	2,277	1,950	2,517
Consumables	2,032	2,200	2,340
Other	10,473	4,940	5,991
Employee Benefits - Salaries	20,126	18,730	20,270
Insurance	926	-	1,576
Service Providers, Contractors and Consultancy	3,248	3,500	3,200
	<b>44,909</b>	<b>38,204</b>	<b>40,936</b>

## 6. Property

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	388	1,200	1,134
Cyclical Maintenance Provision	1,469	3,001	2,167
Grounds	2,786	1,800	1,928
Heat, Light and Water	5,136	5,200	5,705
Repairs and Maintenance	775	4,500	6,504
Use of Land and Buildings	58,483	85,283	83,248
Employee Benefits - Salaries	12,577	10,836	11,089
	<b>81,614</b>	<b>111,820</b>	<b>111,775</b>

In 2021, the Ministry of Education revised the notional rent rate from 8% to 5% to align it with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

## 7. Cash and Cash Equivalents

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Bank Accounts	77,148	20,035	20,597
Cash and cash equivalents for Statement of Cash Flows	<b>77,148</b>	<b>20,035</b>	<b>20,597</b>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$77,148 Cash and Cash Equivalents \$510 is held by the School on behalf of the Ministry of Education. These funds have been provided for the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2022 on Crown owned school buildings.



## 8. Accounts Receivable

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Receivables	14,151	-	-
Interest Receivable	36	-	-
Teacher Salaries Grant Receivable	22,795	9,112	16,505
	<u>36,982</u>	<u>9,112</u>	<u>16,505</u>
Receivables from Exchange Transactions	14,187	-	-
Receivables from Non-Exchange Transactions	22,795	9,112	16,505
	<u>36,982</u>	<u>9,112</u>	<u>16,505</u>

## 9. Inventories

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Uniforms	1,555	-	1,446
	<u>1,555</u>	<u>-</u>	<u>1,446</u>

## 10. Investments

The School's investment activities are classified as follows:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Current Asset Short-term Bank Deposits	49,235	220,000	49,113
Total Investments	<u>49,235</u>	<u>220,000</u>	<u>49,113</u>

## 11. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2021	\$	\$	\$	\$	\$	\$
Land	40,000	-	-	-	-	40,000
Buildings	61,200	-	-	-	(1,800)	59,400
Building Improvements	5,788	-	-	-	(745)	5,043
Furniture and Equipment	10,860	6,650	-	-	(4,703)	12,807
Information and Communication Technology	4,053	600	-	-	(1,790)	2,863
Motor Vehicles	-	36,694	-	-	(2,785)	33,909
Leased Assets	6,896	1,443	-	-	(3,691)	4,648
Library Resources	4,926	-	-	-	(616)	4,310
<b>Balance at 31 December 2021</b>	<b>133,723</b>	<b>45,387</b>	<b>-</b>	<b>-</b>	<b>(16,130)</b>	<b>162,980</b>

The net carrying value of equipment held under a finance lease is \$4,648 (2020: \$6,896)

	2021	2021	2021	2020	2020	2020
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Land	40,000	-	40,000	40,000	-	40,000
Buildings	90,000	(30,600)	59,400	90,000	(28,800)	61,200
Building Improvements	32,742	(27,699)	5,043	32,742	(26,954)	5,788
Furniture and Equipment	95,015	(82,208)	12,807	88,365	(77,505)	10,860
Information and Communication Technology	26,028	(23,165)	2,863	25,428	(21,375)	4,053
Motor Vehicles	36,694	(2,785)	33,909	-	-	-
Leased Assets	17,734	(13,086)	4,648	16,291	(9,395)	6,896
Library Resources	30,373	(26,063)	4,310	30,373	(25,447)	4,926
<b>Balance at 31 December</b>	<b>368,586</b>	<b>(205,606)</b>	<b>162,980</b>	<b>323,199</b>	<b>(189,476)</b>	<b>133,723</b>

## 12. Accounts Payable

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Creditors	9,354	-	1,956
Accruals	2,550	4,266	2,204
Banking Staffing Overuse	23,531	-	-
Employee Entitlements - Salaries	22,795	9,112	16,505
Employee Entitlements - Leave Accrual	1,385	-	441
	<b>59,615</b>	<b>13,378</b>	<b>21,106</b>
Payables for Exchange Transactions	59,615	13,378	21,106
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	<b>59,615</b>	<b>13,378</b>	<b>21,106</b>

The carrying value of payables approximates their fair value.





### 13. Revenue Received in Advance

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Income Received In Advance	509	509	30,509
	<u>509</u>	<u>509</u>	<u>30,509</u>

### 14. Provision for Cyclical Maintenance

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Provision at the Start of the Year	15,500	10,128	13,333
Increase to the Provision During the Year	2,698	3,001	2,834
Adjustment to the Provision	(1,229)	-	(667)
Provision at the End of the Year	<u>16,969</u>	<u>13,129</u>	<u>15,500</u>
Cyclical Maintenance - Current	14,969	13,129	13,500
Cyclical Maintenance - Term	2,000	-	2,000
	<u>16,969</u>	<u>13,129</u>	<u>15,500</u>

### 15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
No Later than One Year	2,207	4,085	4,091
Later than One Year and no Later than Five Years	825	5,641	1,657
Future finance charges	(158)	-	(105)
	<u>2,874</u>	<u>9,726</u>	<u>5,643</u>
<b>Represented by</b>			
Finance lease liability - Current	2,107	4,085	3,996
Finance lease liability - Term	767	5,641	1,647
	<u>2,874</u>	<u>9,726</u>	<u>5,643</u>

## 16. Funds Held (Owed) for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects.

2021	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions	Closing Balances \$
Playground Project	223144	(40,145)	42,687	(2,542)	85,812	-
Fencing Project	224572	-	167,800	(167,800)	-	-
SIP/BOT:Replacement Kitchen	232810	-	6,581	(6,071)	-	510
Totals		(40,145)	217,068	(176,413)	85,812	510

### Represented by:

Funds Held on Behalf of the Ministry of Education	510
Funds Due from the Ministry of Education	-
	510

2020	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions	Closing Balances \$
Playground Project	223144	-	-	(40,145)	-	(40,145)
Totals		-	-	(40,145)	-	(40,145)

## 17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

## 18. Remuneration

### Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2021 Actual \$	2020 Actual \$
<i>Board Members</i>		
Remuneration	1,650	1,265
<i>Leadership Team</i>		
Remuneration	110,413	110,048
Full-time equivalent members	1.00	1.00
Total key management personnel remuneration	112,063	111,313

There are 7 members of the Board excluding the Principal. The Board had held 8 full meetings of the Board in the year. The Board also has Finance (1 members) and Property (4 members) that met 6 and 4 times respectively. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

### Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2021 Actual \$000	2020 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	100 - 110	100 - 110
Benefits and Other Emoluments	3 - 4	3 - 4
Termination Benefits	-	-

### Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2021 FTE Number	2020 FTE Number
100 - 110	-	-
	0.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

## 19. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021 Actual	2020 Actual
Total	-	-
Number of People	-	-



## 20. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

### Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

## 21. Commitments

### (a) Capital Commitments

As at 31 December 2021 the Board has entered into contract agreements for capital works as follows:

\$7,312.52 contract for the 232810 SIP/BOT: Replacement Kitchen as agent for the Ministry of Education. This project is fully funded by the Ministry and \$6,581 has been received of which \$6,071 has been spent on the project to balance date. This project has been approved by the Ministry.

There are no capital commitments as at 31 December 2020

### (b) Operating Commitments

There are no operating commitments as at 31 December 2021 (Operating commitments at 31 December 2020: nil).

## 22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

### Financial assets measured at amortised cost

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash and Cash Equivalents	77,148	20,035	20,597
Receivables	36,982	9,112	16,505
Investments - Term Deposits	49,235	220,000	49,113
Total Financial assets measured at amortised cost	163,365	249,147	86,215

### Financial liabilities measured at amortised cost

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Payables	59,615	13,378	21,106
Finance Leases	2,874	9,726	5,643
Total Financial Liabilities Measured at Amortised Cost	62,489	23,104	26,749

### 23. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

### 24. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

### 25. COVID 19 Pandemic on going implications

#### Impact of Covid-19

During 2021 the country moved between alert levels. During February and March 2021 Auckland was placed into alert levels 3 and 2 and other parts of the country moved into alert level 2.

Towards the end of June 2021, the Wellington region was placed into alert level 2 for one week.

Towards the end of August 2021, the entire country moved to alert level 4, with a move to alert level 3 and 2 for everyone outside the Auckland region three weeks later. While Auckland has remained in alert level 3 for a prolonged period of time the Northland and Waikato regions have also returned to alert level 3 restrictions during this period.

#### Impact on operations

Schools have been required to continue adapting to remote and online learning practices when physical attendance is unable to occur in alert level 4 and 3. Schools continue to receive funding from the Te Tāhuhu o te Mātauranga | Ministry to Education, even while closed.

However, the ongoing interruptions resulting from the moves in alert levels have impacted schools in various ways which potentially will negatively affect the operations and services of the school. We describe below the possible effects on the school that we have identified, resulting from the ongoing impacts of the COVID-19 alert level changes.

#### Reduction in locally raised funds

Under alert levels 4,3, and 2 the school's ability to undertake fund raising events in the community and/ or collect donations or other contributions from parents, may have been compromised. Costs already incurred arranging future events may not be recoverable.

#### Increased Remote learning additional costs

Under alert levels 4 and 3 ensuring that students have the ability to undertake remote or distance learning often incurs additional costs in the supply of materials and devices to students to enable alternative methods of curriculum delivery.

**INDEPENDENT AUDITOR'S REPORT****TO THE READERS OF WAIKARETU SCHOOL'S FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2021**

The Auditor-General is the auditor of Waikaretu School (the School). The Auditor-General has appointed me, Richard Currie, using the staff and resources of Crowe New Zealand Audit Partnership, to carry out the audit of the financial statements of the School on his behalf.

**Opinion**

We have audited the financial statements of the School on pages 2 to 19, that comprise the statement of financial position as at 31 December 2021, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
  - its financial position as at 31 December 2021; and
  - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 18 November 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

**Basis for our opinion**

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

*The title 'Partner' conveys that the person is a senior member within their respective division, and is among the group of persons who hold an equity interest (shareholder) in its parent entity, Findex Group Limited. The only professional service offering which is conducted by a partnership is external audit, conducted via the Crowe Australasia external audit division and Unison SMSF Audit. All other professional services offered by Findex Group Limited are conducted by a privately owned organisation and/or its subsidiaries.*

*Findex (Aust) Pty Ltd, trading as Crowe Australasia is a member of Crowe Global, a Swiss Verein. Each member firm of Crowe Global is a separate and independent legal entity. Findex (Aust) Pty Ltd and its affiliates are not responsible or liable for any acts or omissions of Crowe Global or any other member of Crowe Global. Crowe Global does not render any professional services and does not have an ownership or partnership interest in Findex (Aust) Pty Ltd.*

*Services are provided by Crowe New Zealand Audit Partnership an affiliate of Findex (Aust) Pty Ltd.*

*© 2022 Findex (Aust) Pty Ltd*

## **Responsibilities of the Board for the financial statements**

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

## **Responsibilities of the auditor for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

### **Other information**

The Board is responsible for the other information. The other information comprises the Analysis of Variance Report and Kiwisport Report, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

### **Independence**

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Richard Currie  
Crowe New Zealand Audit Partnership  
On behalf of the Auditor-General  
Hamilton, New Zealand



## Waikaretu School

### Members of the Board

<b>Name</b>	<b>Position</b>	<b>How Position Gained</b>	<b>Term Expired/ Expires</b>
Sam Welch	Presiding Member	Elected	Sep 2022
Justine Brock	Principal		
Justine Whiti	Staff Representative	Co-opted	Sep 2022
Jeremy Leigh	Other	Elected	Sep 2022
Tim Orlando-Reep	Other	Elected	Sep 2022
Sian Knauf	Other	Elected	Sep 2022
Sianna herbert	Other	Elected	Sep 2022
Izak Gifkins		Elected	Sep 2022

## **Waikaretu School**

### **Kiwisport**

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2021, the school received total Kiwisport funding of \$449 (excluding GST). The funding was spent on sporting endeavours.

## Analysis of Variance Reporting

<b>School Name:</b>	Waikaretu School	<b>School Number:</b>	2052																				
<b>Strategic Aim:</b>	Strategic Aim 3 - Teaching and Learning of literacy will have a focus of acceleration for all students.																						
<b>Annual Aim:</b>	Annual Aim 1 - Strengthen teaching and learning through literacy to accelerate reading learning for under achieving students.																						
<b>Target:</b>	2021 Reading Target Students achieving 75% 23 out of 31 students																						
<b>Baseline Data:</b>	<table><tr><td></td><td>2019</td><td>2020</td><td>2021</td></tr><tr><td>Number of students at or above expectation - Target Reading</td><td></td><td></td><td></td></tr><tr><td>2018</td><td>2019</td><td>2020</td><td>2021</td></tr><tr><td>17 out of 27</td><td>19 out of 27</td><td>16 out of 27</td><td>21 out of 31</td></tr><tr><td>63%</td><td>70%</td><td>59%</td><td>68%</td></tr></table>				2019	2020	2021	Number of students at or above expectation - Target Reading				2018	2019	2020	2021	17 out of 27	19 out of 27	16 out of 27	21 out of 31	63%	70%	59%	68%
	2019	2020	2021																				
Number of students at or above expectation - Target Reading																							
2018	2019	2020	2021																				
17 out of 27	19 out of 27	16 out of 27	21 out of 31																				
63%	70%	59%	68%																				

<b>Actions</b> <i>What did we do?</i>	<b>Outcomes</b> <i>What happened?</i>	<b>Reasons for the variance</b> <i>Why did it happen?</i>	<b>Evaluation</b> <i>Where to next?</i>
<p>Actively participated in set up of PFS - ALL to accelerate literacy learning for tier 2 target students</p> <ul style="list-style-type: none"> <li>Identified target students and collect holistic data</li> <li>Created an action plan for inquiry/target learners</li> <li>Researched to support inquiry</li> <li>Trialled and monitored teaching approaches</li> <li>Assessed and monitored impact on learners</li> </ul> <p>Through PFS (ALL) teachers and leaders inquired into practice that accelerates literacy achievement for learners not reaching expectations.</p> <ul style="list-style-type: none"> <li>Inquired, reflected and changed practice to meet the needs of targeted learners.</li> <li>Questioned, observed and prompted</li> <li>Sought external support as required</li> <li>Celebrated success</li> </ul>	<p>We missed our target of 23 students out of 31 reading at or above expectations at the end of 2021. We were 2 students short of our target.</p> <p>At the end of 2021, 21 out of 31 students are now reading at or above expectation. This is a positive shift from the end of 2020 where 16 out of 27 students were reading at or above expectation.</p> <p>Our teacher running the ALL programme noted the impact of the ALL programme on the achievement of targeted students was positive. All students made increased progress with some students moving back into regular classroom programmes.</p>	<p>While we were pleased with the accelerated progress of targeted students, we did not get the same acceleration with the second group of targeted learners. This was due to two major factors that impacted the onsite learning and our ability to provide ALL instruction.</p> <p>The first factor was the impact of Covid 19 lockdowns on face-to-face learning opportunities. Our targeted learners were slow to return to on site learning after lockdown periods and we noted attendance was a concern for a few of these students as well.</p> <p>The second factor was that our teacher leading the ALL programme became unwell and was on sick leave for the last half of Term 4. As we are a small school with two classrooms, we were unable to sustain a regular ALL programme during Term 4 on site learning.</p>	<p>We are continuing with the ALL programme this year. Our lead teacher is back at work, and we have identified new and some previous target students for this programme.</p> <p>We will be designing an approach to share across all staff, what works within the ALL programme.</p> <p>We have identified the need to target individual needs with a holistic approach due to the complex learning environment we face with a Covid outbreak. E.g setting clear differentiated goals for students.</p> <p>We know that building relationships with whaanau has become even more relevant with the need for home learning support.</p>

ALL teacher continued to provide Accelerated Literacy Learning (ALL) opportunities for learners during face-to-face learning.			
Teachers have worked collaboratively to identify and support learner needs			
Learning Support Coordinator (LSC) has supported staff and families to identify students' needs and possible referral and/or support			
Planning for next year:			
For 2022, we will continue to provide accelerated learning in reading for targeted students within the ALL programme and will share what strategies worked with all staff.			
The target for 2022 will shift to maths.			